



۱. اطلاعات شخصی و علمی

نام: پوریا

نام خانوادگی: بقایی مقدم

تاریخ تولد: ۱۳۵۵

محل تولد: مشهد

گروه آموزشی: زبان انگلیسی

مرتبۀ علمی: استاد یار

تحصیلات

کشور	دانشگاه	رشته/گرایش	تحصیلات
ایران	شهید بهشتی	ادبیات انگلیسی	کارشناسی
ایران	علامه طباطبایی	آموزش زبان انگلیسی	کارشناسی ارشد
اتریش	کلاگنفورت	آموزش زبان انگلیسی	دکتری

برنده بورس فوق دکتری هومبالت از کشور آلمان (فوریه-اکتبر ۲۰۱۰)

تخصص اصلی: آموزش زبان انگلیس

آشنایی با زبانهای خارجی: انگلیسی

۲. خدمات به انجمنهای علمی یا نشریات

تاریخ		سمت یا نوع خدمت	نام انجمن علمی یا نشریه
تا	از		
کنون	۱۳۸۶	عضو هیئت تحریریه	Iranian EFL Journal
			عضو انجمن مدرسین زبان انگلیسی ایران
			عضو انجمن روش تحقیق در علوم رفتاری و اجتماعی اروپا (EAM)

۳. سوابق تدریس

عنوان دروس تدریس شده

آزمون سازی
تدریس عملی
نگارش

علايق پژوهشي : آزمون سازي- اعتبار يابي آزمون- کاربرد مدل رش IRT

۴. نحوه ارتباط

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آدرس صفحه خانگی :

۵. آدرس محل کار

آدرس دانشکده : مشهد خ استاد یوسفی دانشکده حقوق علوم سیاسی و زبانهای خارجی

شماره طبقه و اتاق : ۱

شماره تلفن تماس : 0511 663 50 64

Personal ID

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Education:

PhD, Teaching English as a Foreign language (TEFL) Klagenfurt University, Austria (2007).

MA, TEFL, Allameh Tabatabaiee University, Tehran, Iran (2002).

BA, English Literature, Shahid Beheshti University, Tehran Iran (1999).

Fellowships:

July, 2011 to September, 2011: Humboldt Post Doctoral Research Fellow, University of Bamberg, Germany. Mentor: Prof. Claus Carstensen, Department of Psychometrics.

February, 2010 to October, 2010: Humboldt Post Doctoral Research Fellow,
University of Bamberg, Germany. Mentor: Prof. Claus Carstensen, Department
of Psychometrics.

Books (کتاب)

Baghaei, P. (2009) Understanding the Rasch model. Mashhad: Mashhad Islamic
Azad University Press.

Baghaei, P. (2011). C-Test construct validation: A Rasch modeling
approach. Saarbrücken: VDM Verlag Dr Müller.

Journal articles and book chapters: (مقالات)

Baghaei, P. (in press) Development and validation of a C-Test in Persian. In R.
Grotjahn (Ed.). Der C-Test: Aktuelle Tendenzen/The C-Test: Current trends.
Frankfurt/M.: Lang.

Baghaei, P., & Grotjahn, R. (in press) Establishing the construct validity of
conversational C-Tests using a multidimensional Item Response Model. In R.
Grotjahn (Ed.). Der C-Test: Aktuelle Tendenzen/The C-Test: Current trends.
Frankfurt/M.: Lang.

Baghaei, P. & Motallebzadeh, K. (under review) The effects of the prior knowledge of
passage content on C-Test scores: An investigation of text-level processing.

Baghaei, P., & Amrahi, N. (2011) The effects of the number of options on the
psychometric characteristics of multiple choice items. *Psychological Test and
Assessment Modeling*, 53(2), 192-211.

Baghaei, P., & Amrahi, N. (2011) Validation of a multiple choice English vocabulary
test with the Rasch model. *Journal of Language Teaching and Research*, 2(5), 1052-
1060.

Baghaei, P. (2011) Do C-Tests with different number of gaps measure the same
construct? *Theory and Practice in Language Studies*, 1(6), 688-693.

Baghaei, P. (2011) Test score equating and fairness in language assessment.
Journal of English Language Studies, 1(3), 113-128.

Pishghadam, R., Baghaei, P., Shahriari Ahmadi, H. (2011). Development and
validation of an English language teacher competency test using Item Response
Theory. *The International Journal of Educational and Psychological Assessment*,
8(2), 54-68.

Pishghadam, R., Baghaei, P., Shams, M.A., & Shamsaee, S. (2011) Construction
and validation of a narrative intelligence scale with the Rasch rating scale model.
The International Journal of Educational and Psychological Assessment, 8(1), 75-90.

Baghaei, P. (2011) Optimal number of gaps in C-Test passages. *International
Education Studies*, 4:1, 166-171.

Baghaei, P. (2010) A comparison of three polychotomous Rasch models for super-
item analysis. *Psychological Test and Assessment Modeling*, 52 (3), 313-323.

Baghaei, P. (2010) An investigation of the invariance of Rasch item and person measures in a C-Test. In R. Grotjahn (Ed.). *Der C-Test: Beiträge aus der aktuellen Forschung/ The C-Test: Contributions from Current Research*. Frankfurt/M.: Lang.

Baghaei, P., & Roshanzamir, M. (2010) A new perspective on C-Test construct validity: examining its relationship with multiple intelligences. *Ferdowsi Review: An Iranian Journal of TESL, Literature and Translation Studies*, 1:2, 21-31.

Baghaei, P., Pishghadam, R., & Navari, S. (2009) A new method for standard setting using the Rasch model. *Iranian Journal of Applied Linguistics*, 12, 1: 61-85.

Baghaei, P. (2009) A Rasch-informed standard setting procedure. *Rasch Measurement Transactions*, 23: 2, 1214.

Baghaei, P., & Amrahi, N. (2009) Introduction to Rasch measurement. *Iranian EFL Journal*, 5, 139-154.

Baghaei, P., Monshi Toussi, M.T., & Boori, A. A. (2009) An Investigation into the validity of conversational C-Test as a measure of oral abilities. *Iranian EFL Journal*, 4, 94-109.

Baghaei, P. & Pishghadam, R. (2008) The effects of the violation of local independence assumption on the person measures under the Rasch model. *Iranian Journal of Applied Linguistics*, 11:1, 49-65.

Baghaei, P. (2008) The Rasch model as a realization of the fundamental measurement in the social sciences. *Language Teaching Journal*, 4, 1: 27-44.

Baghaei, P. (2008) The effects of the rhetorical organization of texts on the C-Test construct: A Rasch modelling study. *Melbourne Papers in Language Testing*, 13: 2, 32-51.

Baghaei, P. (2008) The Rasch model as a construct validation tool. *Rasch Measurement Transactions*, 22:1, 1145-1146.

Baghaei, P. (2008) An attempt to fit the Rasch model to a C-Test. *Iranian EFL Journal*, 2, 6-15.

Baghaei, P. (2007) Applying the Rasch rating-scale model to set multiple cut-offs. *Rasch Measurement Transactions*. 20: 4, 1075-76.

Baghei, P. (2007) Local dependency and Rasch measures. *Rasch Measurement Transactions*. 21:3, 1105-1106.

Baghaei, P. (2004) Web-based language testing. *Zaban Va Adab: Journal of Faculty of Literature and foreign Languages of Allameh-Tabatabaei University* 10, 2: 27-39.

Baghaei, P. (2003) The predictive validity of the Measurement Organization's entrance examination for admitting candidates to English major. *Iranian Journal of Language Teaching* 4, 12; 27-38.

Conference Presentations:

Baghaei, P. (2011) Validation of a multidimensional scale of willingness to communicate. Paper presented at the Meeting of the Methodology and Evaluation Section of the German Association of Psychology. Sep, 21-23, Bamberg, Germany.

Baghaei, P. (2011) Multidimensional Rasch models for language tests with multiple subtests: An approach to improve measurement precision. Paper presented at the 4th Conference of the Association of Language Testers in Europe (ALTE). July, 7-9, Krakow, Poland.

Dourakhshan, A., Baghaei, P., & Motallebzadeh, K. (2011) The relationship between willingness to communicate and success in learning English as a foreign language. Paper presented at Asia TEFL Conference. July, 27-29, Seoul, South Korea.

Baghaei, P., & Amrahi, N. (2010) Introduction to Rasch measurement: separation, linearity and measurement unit. Paper presented at the 5th Conference on Issues in English Language Teaching in Iran (IELTI5). January 6-7, Tehran University.

Baghaei, P., & Pishghadam, R. (2010) A new method for linking tests to the Common European Framework (CEF) using the Rasch model. Paper presented at the LTIME conference. Sep, 16-18, University of Warsaw.

Baghaei, P. (2010) Rasch model selection for testlet analysis. Paper presented at the 8th TELLSI conference. October, 13-15, Alzahra University, Tehran.

Baghaei, P. (2010) The application of Multidimensional Random. Coefficients Multinomial Logit Model to establish the construct validity of conversational C-Tests. Paper presented at the 4th European Congress of Methodology. July, 21-23, Potsdam, Germany.

Workshops (کارگاه)

- Introduction to Rasch measurement and WINSTEPS (Rasch) programme. One-day workshop conducted at Ferdowsi University, Mashad, Iran. October, 2007. (برگزارشده در دانشگاه فردوسی مشهد)
- Introduction to Rasch measurement and WINSTEPS (Rasch) programme. One-day workshop conducted at the American University of Armenia, Yerevan. July, 2009. (برگزارشده در دانشگاه آمریکایی ارمنستان ایروان)

Editorial Board

- Coeditor of The Iranian Journal of Language Testing: www.ijlt.ir.
- Serving as a reviewer on the editorial board of the Iranian EFL Journal: <http://www.iranian-efl-journal.com/>.

Membership

- Member of the Teaching English Language and Literature Society of Iran (TELLSI).
- Member of the European Association of Methodology in Social and Behavioural Sciences (EAM).