

*****PERSONAL INFORMATION**

Name: Zahra Zohoorian

Date of birth: 1979

Place of birth: Mashhad, Iran

*****EDUCATIONAL INFORMATION:**

BA in English Teaching (Iran, IAU)

MA in English Teaching (Iran, IAU)

PhD in Applied Linguistics (Malaysia, USM)

*****TEACHING EXPERIENCE:**

Full-time faculty member at Islamic Azad University, Mashhad, Iran. (2005 to date)

Part-time language instructor at Asian EFL Academy, Penang, Malaysia (2012- 2014)

Part-time language instructor at Standard Language Center, Penang, Malaysia (2014)

Full-time Language teacher at Iran Language Institute (Adults /children) (2002-2009)

Full-time Language teacher at Hafez Language Institute (2002)

*****PUBLICATIONS:**

a) BOOKS (COAUTHORED):

1. English for the Students of Management, Accounting and Economics. 4th Ed. (2007). Panda Pub.
2. English for the Students of Physical Education. 2nd Ed. (2008). Sokhan Gostar pub.
3. English for the Students of Computer and IT. (2009). 1st Ed. Bang-e- Alast pub.
4. English for the Students of Statistics. (2015). SAMT (to be published).

b) ARTICLES:

1. **Zohoorian, Z.** (2015). Motivation level: A study on the effect of an authentic context. *Procedia - Social and Behavioural Sciences*, 192.
2. **Zohoorian, Z.** (2015). A Needs Analysis Approach: An Investigation of Needs in an EAP Context. *Theory and Practice in Language Studies*, 5 (1).
3. **Zohoorian, Z.** & Ambigapathy, P. (2014). An Evaluation of Authenticity: A Case of EAP Textbooks in Iran. *International Journal of Languages and Literatures*, 2(1).
4. Bemani, M. N., **Zohoorian, Z.** & Ambigapathy, P. (2014). Meeting Learners' Needs: The Effect of Multiple Intelligences-Based Activities on Listening Proficiency. *Language Teaching and Learning: New Dimensions and Interventions*. Cambridge Scholars Publishing.
5. **Zohoorian, Z.** (2012). The Relationship between Iranian English language Learners' Learning Styles and Strategies. *Journal of Language Teaching and Research*, 3(4).

6. Devin, F. H., **Zohoorian, Z.**, Peymanizad, H, & Sane, MA. (2012). Investigating the Relationship between Organizational Citizenship Behaviour and Self-esteem among Physical Education Teachers. *Procedia - Social and Behavioural Sciences*, 46.
7. Sane, M. A., Devin, F. H., & Jafari, R. & **Zohoorian, Z.**, (2012). Relationship between Physical Activity and Its Components with Burnout in Academic Members of Daregaz Universities. *Procedia - Social and Behavioural Sciences*, 46.
8. Devin, F. H., Ghahramanlou, F. Fooladian, A., & Zohoorian, **Z.** (2012). The Relationship between Locus of Control (Internal – External) and Happiness in Pre-elementary Teachers in Iran. *Procedia-Social and Behavioural Sciences*, 46.
9. Mehraban, J., **Zohoorian, Z.**, & Ambigapathy P. (2012). Social Factors Influencing the Structural and Content Variation of Literary Works. *Humanities, Historical and Social Sciences*. In Selected, peer reviewed papers from the 2012 International Conference on Humanities, Historical and Social Sciences (CHSS 2012).
10. **Zohoorian, Z.** (2011). Authentic Materials' Implication for ESP Settings. *Sino-US English Teaching*, 8(7).
11. **Zohoorian, Z.** (2011). Attitudes of the Iranian EAP Students Majoring in Computer and Information Technology Regarding Authentic Materials. *Theory and Practice in Language Studies*, 1(10).
12. **Zohoorian, Z.** & Ambigapathy P. (2010). A Review on the Effectiveness of Using Authentic Materials in ESP Courses. *ESP World*, 31 (10).

*** CONFERENCE PRESENTATIONS:

a) PRESENTED

1. The 2nd Global conference on linguistics and foreign language teaching, Dubai, **United Arab Emirates** (2015).
2. National interdisciplinary conference on current issues of English language teaching and learning, Ahwaz, **Iran** (2015).
3. The 9th language for specific purposes seminar. Kuching Sarawak, **Malaysia**, (2014).
4. 5th ILLC conference, Penang, **Malaysia** (2013).
5. Asian Literacy Conference. Bali, **Indonesia**. (2013).
6. Expanding Horizons of Language and Communication: ELT Issues, Challenges and Implications. The 10th Asia TEFL. India, **Delhi**. (2012).
7. 3rd International Conference on Humanities, Historical and Social Sciences, Phnom Penh, **Cambodia** (2012).
8. The 2nd Conference in Teaching English and Research, Songkhla, **Thailand**. (2012).

9. First national conference, ELT in Iran, challenges and innovations, Torbate Heydarieh, **Iran** (2012).

10. 7th LITCON & 4th ILLC, Asian literacy conference, Penang, **Malaysia**, (2011).

11. Nottingham University, 2nd ESP in Asia conference, Ningbo, **China** (2010).

12. International Reading Association, Asian literacy conference, Manila, **Philippines** (2010).

b) ACCEPTED FOR PRESENTATION

13. 6th International Conference on Teaching, Education and Learning (ICTEL), Singapore, **Singapore** (2015).

*****AWARDS:**

Fellowship holder and co-researcher at University Science **Malaysia**

*****CONTRIBUTIONS:**

- Organizing member in “exploring leadership and learning theories in Asia” Conference, University Sains Malaysia, Penang, **Malaysia** (2011)

- Committee member for the 5th ILLC conference, University Sains Malaysia, Penang, **Malaysia** (2013).

*****MEMBERSHIPS:**

International Reading Association

Research Clinic (University Science Malaysia)

***** Workshops attended:**

1. **Educational Psychology**, Iran language institute, Mashhad, Iran (2005)

2. **Language on the move, with a sociolinguistic approach**, Isfahan, Iran (2011).

3. **Data Analysis**, University Science Malaysia, (2011).

4. **Research Methodology**, University Science Malaysia, (2011).

5. **Effective use of research tools**, University Science Malaysia, (2014)

6. **Structural Equation Modelling**, Islamic Azad University, Mashhad, Iran (2014)

***** RESEARCH AREAS OF INTEREST**

- EAP/ESP

- Materials Development /Syllabus Design

- Course Development

- Needs Analysis

- Research Methodology

- Qualitative Data Analysis

- Mixed-Methods Research

- Writing and Reading Skills